INDIAN SCHOOL MUSCAT
MIDDLE SECTION

## Subject: English

Class VI ___Name: $\qquad$ Roll No: $\qquad$ Topic: Subject Verb Agreement
I. Choose and write the verb which agrees with its subject.

1. The bus $\qquad$ ( go/goes) to our school.
2. All the buses $\qquad$ (goes/ go) to our school.
3. She $\qquad$ (eat/eats) healthy food as she is health conscious.
4. They $\qquad$ (eat/eats) spicy food.
5. He $\qquad$ (tries/try) to sing sweetly.
6. We $\qquad$ (tries/try) to sing loudly.
7. It $\qquad$ (work/works) properly.
8. This paint $\qquad$ (dry/dries) quickly.
9. He $\qquad$ (sings/sing) melodiously.

## II. Tick the correct verbs in these sentences.

1. We suggested two options and both was/ were agreed upon.
2. Navin told me that he were/was part of the football team.
3. Darjeeling produce/produces the finest tea in the world.
4. I always complete/completes my work on time.
5. You drive/drives very fast so I am scared to sit in your car.
6. She express/expresses herself very clearly.
7. There is/are ten books on the table.
8. Here is/are my pen.
9. My students and $I$ is/are/am looking forward to the inter-school competition.
10. Mrs. Neeta with her students are /is also coming to our school.
III. Fill in the blanks with the appropriate form of the verb.
11. One of my friends $\qquad$ gone to Georgia. (has/have)
12. Each of the girls $\qquad$ given a token of appreciation. (was/were)
13. Neither of the girls $\qquad$ able to answer the question. (was / were)
14. Neither James nor Kamal $\qquad$ invited to the party. (was / were)
15. Either Kevin or Amal $\qquad$ responsible for it. (is /are)
16. Ten cows $\qquad$ grazing on the lawn. (is / are)
17. A herd of cows $\qquad$ grazing on the lawn. (is / are)
18. Some cards $\qquad$ lying on the floor. (was/ were)
19. A pack of cards $\qquad$ lying on the floor. (was/were)
20. The cloth $\qquad$ sold. (was/ were)
21. This water $\qquad$ not clean. (is/are)
22. The rice $\qquad$ in the bowl. (is /are)
23. The Arabian Nights $\qquad$ an interesting book. (is/are)
24. Kevin, the tallest boy of our class, $\qquad$ a good basketball player. (is/are)
25. Rice and curry $\qquad$ his favourite food. ( is / are)
IV. Underline the subject and circle the verbs in the following sentences.
26. The sky looks blue in the morning.
27. India is a big country.
28. He has already answered the question.
29. She draws beautiful pictures.
30. You and I are going for the picnic.
V. Fill in the blanks using the correct verb given in the brackets.
31. People $\qquad$ different languages in different parts of the world. (speak/ speaks)
32. I always $\qquad$ my teachers. (respect/ respects)
33. You $\qquad$ sitting next to me in the examination hall. (is/am/are)
34. Those $\qquad$ my books. (is/are/am)
35. Here $\qquad$ my prize that I won yesterday. (are/is)
36. It $\qquad$ going be a long and interesting story to read. (am/is / are)
37. One of the students $\qquad$ going to win the prize. (is/ are)
38. My brother and I $\qquad$ selected for music competition. (are / is)
39. This doctor $\qquad$ his patients with lot of care and patience. (treat/treats)
40. He $\qquad$ books at a bookstore outside my school. (sell/sells/selling)
41. They $\qquad$ to the city every day for work. (travel/ travels/ travelling)
42. The school $\qquad$ students for outdoor trips. ( send/ sends/sending )

## VI. Rearrange the jumbled words to make meaningful sentences.

1. the /live /wild animals/ forest/in .
2.moon /the /revolves/around/the earth .
2. this/ flies/aircraft/ to Delhi .
